

ABBEVILLE HIGH

701 Washington Street
Abbeville, SC 29620

GRADES 9-12 High School

ENROLLMENT 573 Students

PRINCIPAL Elizabeth L. Taylor 864-459-5916

SUPERINTENDENT C. Michael Campbell, Ph.D. 864-459-5427

BOARD CHAIR Dr. C. Allen Kolb 864-366-9681

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	12	10	3	2

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Average	Unsatisfactory	N/A
2003	Below Average	Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.0	56.7	62.9	61.1	64.6	64.0
Passed 2 subtests	16.3	20.0	16.5	19.8	18.4	18.8
Passed 1 subtest	9.2	15.0	14.4	11.5	10.8	10.3
Passed no subtests	8.5	8.3	5.2	7.6	6.2	6.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	137	87.6	109	5.5	153	71.9
Gender						
Male	66	89.4	58	6.9	77	75.3
Female	71	85.9	51	3.9	76	68.4
Race or Ethnic Group						
African American	66	78.8	49	0.0	81	61.7
Hispanic	1	I/S	0	N/A	0	N/A
White	70	95.7	59	10.2	72	81.9
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	10	50.0	0	N/A	13	0.0
Students without disabilities	127	90.6	109	5.5	140	78.6
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	136	87.5	109	5.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	137	87.6	109	5.5	153	71.9
Lunch Status						
Subsidized meals	51	78.4	27	0.0	68	41.2
Full-pay meals	86	93.0	82	7.3	85	96.5

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.5	9.3
Seniors who met the SAT requirement	5.5	9.5
Seniors who met the grade point average	60.6	44.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 573)				
Retention rate	9.8%	Down from 9.9%	9.5%	7.3%
Attendance rate	93.6%	Up from 93.2%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	0.5%	5.1%
With disabilities other than speech	10.1%	Down from 10.4%	13.0%	12.2%
Older than usual for grade	11.5%	Down from 12.0%	12.2%	10.1%
Suspended or expelled	1.6%	Down from 2.7%	2.6%	2.3%
Enrolled in AP/IB programs	4.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.4%	Down from 7.1%	3.0%	2.7%
Career/technology students in co-curricular organizations	9.6%	Up from 7.9%	6.0%	3.2%
Enrollment in career/technology center courses	263	Up from 255	363	433
Students participating in worked-based experiences	95.8%	Up from 57.2%	27.6%	26.3%
Career/technology students mastering core competencies	71.5%	Down from 81.5%	74.0%	74.9%
Career/technology completers placed	95.0%	Down from 100.0%	99.1%	99.5%

Teachers (n= 43)				
Teachers with advanced degrees	44.2%	Up from 37.5%	46.2%	51.7%
Continuing contract teachers	83.7%	Up from 80.0%	81.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.3%	Down from 84.4%	85.1%	85.1%
Teacher attendance rate	93.9%	Up from 93.5%	95.6%	95.8%
Average teacher salary	\$39,355	Up 3.1%	\$39,785	\$40,303
Prof. development days/teacher	8.1 days	Up from 6.3 days	9.6 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio	24.2 to 1	Up from 9.8 to 1	24.5 to 1	26.2 to 1
Prime instructional time	85.8%	No change	89.8%	90.1%
Dollars spent per pupil*	\$6,560	Up 20.1%	\$6,439	\$6,279
Percent spent on teacher salaries*	62.0%	Down from 62.8%	56.1%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	98.4%	Up from 67.1%	95.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Abbeville High School continues to make significant progress. We have had numerous accomplishments both individually and collectively. Students, teachers and staff are involved in academics, service activities, athletics, and the arts.

A new wing, auditorium, distance learning lab, and administrative offices were added in the fall of 2002. The new wing includes an art room, a chemistry lab, a special education lab, and four additional classrooms. Also, there were renovations made to existing science labs. The renovated labs are equipped with state of the art equipment, gas fixtures, improved water supply, and safety equipment. This addition has provided Abbeville High School improved instruction and academic climate.

AHS teachers and administrators meet regularly with the Wright Middle School teachers and administrators to vertical team in the areas of Math and Language Arts. The meetings provide an opportunity for the two groups to share information about state standards, teaching strategies, testing, and summer reading lists. Teachers continue to look for innovative ways to incorporate SC Standards into the curriculum.

Through the support of local businesses the Abbeville High School Academic Team continues to expand to include numerous competitions, incentives, and motivational experiences. The team provides an opportunity for our students to be properly recognized for their contributions to our school academic programs.

In a continuing effort to provide students with college credit, our seniors and juniors received over 340 hours of college during this school year. These credits provide our students with an early start for their college career. Also, over 50 seniors took the Piedmont Technical College placement test on the AHS campus. The results of this test are used to qualify students to take college courses on our campus, to meet the requirements to enroll in PTC, and to serve as a diagnostic tool to identify the academic weaknesses of our students.

Abbeville High School athletics had another outstanding year. Participation is strong with over 300 of the 587 students involved in some area of athletics. Students continue to excel in many areas with the Boys' Track Team finishing fourth at the State Track Meet, the Softball Team advancing to the Upper-State, and the Football Team winning the Upper-State Football Championship.

Four Abbeville High School faculty members join the seven faculty members already nationally certified. These faculty members helped South Carolina to rank

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	106	19
Percent satisfied with learning environment	53.1%	54.4%	83.3%
Percent satisfied with social and physical environment	61.3%	65.1%	68.4%
Percent satisfied with home-school relations	45.2%	70.5%	66.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.